

## Redhill Academy Trust - School visits' programme planning template

**School Names: The Carlton Junior Academy, The Carlton Infant Academy & Robert Mellors Primary Academy**

**Visit Date: 22<sup>nd</sup> March 2022**

<b>Pupils</b> Age Range: 7 – 11 Gender: Mixed Number of pupils: 227 School capacity: 240 Pupil Premium percentage: 38% SEND percentage: 25% EHCP percentage: 3%	<b>Details: THE CARLTON JUNIOR ACADEMY</b> Headteacher: Mrs Sharon Wood Type: Academy Local authority: Nottinghamshire Region: East Midlands
<b>Contact Details</b> Address: Garden Avenue, Foxhill Road, Carlton, Nottingham, NG4 1QT Telephone: 01159110402 Website: <a href="https://www.thecarltonjunioracademy.org.uk/">https://www.thecarltonjunioracademy.org.uk/</a> Email: s.wood@carltonjunior.org.uk	<b>Key Document links</b> See website

<b>Pupils</b> Age Range: 3 - 7 Gender: Mixed Number of pupils: 203 School capacity: 232 Pupil Premium percentage: 25% SEND percentage: 31% EHCP percentage: 0.4%	<b>Details: THE CARLTON INFANT ACADEMY</b> Headteacher: Miss Anna Spencer Type: Academy Local authority: Nottinghamshire Region: East Midlands
<b>Contact Details</b> Address: Garden Avenue, Foxhill Road, Carlton, Nottingham, NG4 1QS Telephone: 01159100887 Website: <a href="https://www.thecarltoninfantacademy.org.uk/">https://www.thecarltoninfantacademy.org.uk/</a> Email: a.spencer@thecarltoninfantacademy.org.uk	<b>Key Document links</b> See website

<b>Pupils</b> Age Range: 2-11 Gender: Mixed Number of pupils: 310 School capacity: 341 Pupil Premium percentage: 38% SEND percentage: 21% EHCP percentage: 1.6%	<b>Details: ROBERT MELLORS PRIMARY ACADEMY</b> Headteacher: Mrs Emma Essex Type: Academy Local authority: Nottinghamshire Region: East Midlands
<b>Contact Details</b> Address: Bonington Drive, Arnold , Nottingham, NG5 7EX Telephone: 0115 8408068 Website: <a href="https://www.robertmellors.notts.sch.uk/">https://www.robertmellors.notts.sch.uk/</a> Email: <a href="mailto:E.Essex@robertmellors.org.uk">E.Essex@robertmellors.org.uk</a>	<b>Key Document links</b> See website

**Summary 100 words – Focus of the visit (Please highlight)**

<b>1. Literacy Improvements</b> a. Development of early language	<b>2. Developing and improving leadership</b>	<b>3. SEND and inclusion</b> a. Improving leadership and governance of SEND
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b. Oracy development across all phases <b>c. Reading across all phases</b> *All work includes consideration of boys' performance	<b>a. Subject leadership (esp. of core subjects)</b> b. Attendance and parental engagement c. People Strategy for the area (recruitment, training of teaching and support staff, retention, talent management) d. Strategic Leadership for the area – Governor, Headteacher and SLT level	b. Early identification of autism c. Specific support for teachers and leaders in relation to managing SEMH and ASD d. Other priorities as identified through WSS SEND reviews
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At **Carlton Juniors** we will share with you how we have developed the role of the Reading Leader and secured teacher skills and confidence. We will explore our Reading curriculum and careful choice of texts and the impact this has had on attainment and progress, particularly for disadvantaged groups and boys. We will show you our Reading environment and how we aim to make every child an enthusiastic and confident reader, including those who are disadvantaged.

At **Carlton Infants** we will share with you, how we have developed the role of the Phonics and Early Reading Leader and secured teacher skills and confidence within phonics and early reading. We will also share our journey of developing our curriculum and the impact this has had on attainment and progress. We will show you our Reading environment and how we aim to make every child a lifelong fluent and confident reader, including those who are disadvantaged.

At **Robert Mellors** we will share with you how we have developed our EYFS provision with a focus on the importance of early language and reading. We will share the work we have done to develop children's early language, including vocabulary development and the strategies that have impacted on outcomes for children. This will include our excellent provision for disadvantaged two year olds. We will also share how our early phonics curriculum has led to high attainment in this area. We will share with you our Reading environments and how we promote reading across the school.

#### Information for participants

<b>Parking information</b>	Parking available on the nearby roads
<b>Photographic consent</b>	Mostly. Please ask for permission from the staff
<b>Key contact</b>	Paul Stone 07870 194191
<b>School safeguarding policy</b>	See individual school websites

## Visit Timetable

### Morning Session

Time	Workshop/Lesson/Presentation	Location
9-9:30am	Arrival and introductions at The Carlton Junior Academy (TCJA) (masks & sign in)	Meeting Room

<b>9:30am</b>	Headteacher/Reading Leader Presentation & QA – TCJA strategy for improving all pupils' outcomes in Reading over time	KS2
<b>9:50am</b>	Visit Reading lesson and explore the reading environment across KS2 – focus on Reading lesson in Y6	KS2
<b>10:45am</b>	<b>Coffee Break – opportunities for further questions</b>	Meeting Room
<b>11:00am</b>	Arrival and introductions at The Carlton Infant Academy (TCIA) (masks & sign in)	KS1
<b>11:15am</b>	Visit Phonics lesson and explore the reading environment across KS1- focus on Phonics lesson in Y1	KS1
<b>11:50am</b>	Phonics & Early Reading Presentation & QA- Our journey of improving Phonics & Early Reading outcomes in EYFS and KS1.	KS1
<b>12:15pm</b>	<b>Lunch and refreshments, travel to RMPA</b>	<b>TCJA</b>

### Afternoon Session

<b>1:15pm</b>	Arrival and introductions at Robert Mellors Primary Academy (masks & sign in)	Entrance area
<b>1:25pm</b>	Tour of reading environments	Through school and KS1
<b>1:50pm</b>	Presentation on Early Language and Reading in EYFS	Little Herons
<b>2:10pm</b>	Tour of EYFS provision. Visit to include example of a one to one phonics intervention.	EYFS
<b>2:40pm</b>	<b>Coffee; Discussion and questions</b>	Little Herons
<b>3:25pm</b>	Review of day and Learning Points to be Taken Away	Little Herons